



- Exceptional Student Education Policies and Procedures (SP&P)
- School Board Policy 6000.4

Special Policies and Procedures

SP&P

SP&P is written by the Florida Department of Education as a framework for:

- Federal Legislation
- Individuals with Disabilities Education Act (IDEA)
- Florida Statutes and State Board of Education Rules
- Specific Local Input



Approvable District Changes to SP&P

SP&P is a web-based document created by the Bureau of Exceptional Education and Student Services (BEESS) that cannot be edited by the District, with the exception of designated text boxes.

The approved SP&P is posted on the Bureau website at <http://www.beessgsw.org/spp/institution/public>

A unified PDF file of the District's SP&P will be provided electronically to the District once it is Board approved and signed by the Superintendent.



Sections with Required Input from the District

- District Plan Related to Reducing the Use of Restraint
- District Plan Related to Reducing the Use of Seclusion
- Initiating an Evaluation for Exceptional Student Education
- Conducting Student Evaluations and Reevaluations
- Appendices C and F updates



Sections with Revisions by the Florida Department of Education Due to Rule or Statute Revisions

- Surrogate Parents
- Individual Education Plans and Education Plans for Transferring Exceptional Students
- General Education Intervention Procedures
- Initiating an Evaluation for Exceptional Student Education
- Conducting Student Evaluations and Reevaluations
- Instructional Program
- Exceptional Student Eligibility for Students who are Dual-Sensory Impaired
- Exceptional Student Eligibility for Students who are Homebound or Hospitalized



Sections with Revisions by the Florida Department of Education Due to Rule or Statute Revisions (continued)

- Exceptional Student Eligibility for Students with Specific Learning Disabilities
- Exceptional Student Eligibility for Students with Speech Impairments
- Exceptional Student Eligibility for Students with Language Impairments
- Exceptional Student Eligibility for Students who are Visually Impaired
- Provision of Occupational Therapy as a Related Service
- Provision of Physical Therapy as a Related Services
- Eligibility Criteria for Prekindergarten Children with Disabilities



Exceptional Student Education Policies and Procedures (SP&P) 2018-2019 through 2020-2021 Amendment Table

PART I: General Policies and Procedures				
Section A.6				
Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
District Plan Related to Reducing the Use of Restraint	Florida Department of Education information. <ul style="list-style-type: none"> • New Language: #1. Requires the district to have a plan for reducing the use of restraint if incidents occurred during the 17-18 school year. Required district input. <ul style="list-style-type: none"> • Specify the district's measurable annual goal for the 2018-19 school year for reducing the number of incidents of restraint • Total number of incidents of restraints for the 2016-17 school year • Total number of incidents of restraints for the 2017-18 school year • Indicated the percentage of increase or decrease in the 2017-18 rate • Provide a rationale for the district's increase or decrease in incidents when comparing data • Note whether or not the district attained the 2017-18 goal for rate reduction and the difference between 2017-18 percentage goal and the actual 2017-18 percentage rate • How many students in the district were restrained 15 or more times? What were the specific activities, skills, and resources implemented to reduce these rates? • Describe the data reviewed from the 2017-18 school year (which must include primary exceptionality and race or ethnicity or students restrained and type of restraint used) • Describe how the data and the problem-solving process informed your district's plan to reduce the use of restraint • Describe how the data and the problem-solving process determined the measurable annual goal for the reduction of restraint for the 2018-19 school year • Describe the activities that are a part of the district's plan to reduce the use of restraint • Describe the resources that are a part of the district's plan to reduce the use of restraint 	11-14	X	X
Section A.7				
Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
District Plan Related to Reducing the Use of Seclusion	Florida Department of Education information. <ul style="list-style-type: none"> • New Language: #1. Requires the district to have a plan for reducing the use of seclusion if incidents occurred during the 17-18 school year. Required district input. <ul style="list-style-type: none"> • All text boxes in this section are not applicable as the District has not allowed the use of seclusion since 2016-2017. 	15-17	X	X
Section D				
Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
Surrogate Parents	Florida Department of Education information only. No district input required <ul style="list-style-type: none"> • Language added to include students also suspected of having a disability 	39-41	X	



PART I: General Policies and Procedures (continued)

Section E

Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
Individual Education Plans and Education Plans for Transferring Exceptional Students	Florida Department of Education information only. No district input required. <ul style="list-style-type: none"> • Procedures 	42-43	X	

Section G

Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
General Education Intervention Procedures	Florida Department of Education information only. No district input required. <ul style="list-style-type: none"> • MTSS and RtI <ul style="list-style-type: none"> ○ Clarifies what information is to be addressed in the district's response to the requested information. 	46-49	X	

Section H.1

Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
Initiating an Evaluation for Exceptional Student Education	Florida Department of Education information. <ul style="list-style-type: none"> • Procedures for Initiating an Evaluation Required district input. <ul style="list-style-type: none"> • District required to describe the procedure for obtaining parental consent for evaluation for preschool children. 	50-52	X	X

Section H.2

Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
Conducting Student Evaluations and Reevaluations	Florida Department of Education information. <ul style="list-style-type: none"> • Procedures for Evaluation – Evaluation timelines Required district input. <ul style="list-style-type: none"> • District required to describe the procedures for ensuring that eligibility is determined within a reasonable amount of time. 	53-59	X	X



PART II: Policies and Procedures for Students with Disabilities

Section A

Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
Instructional Program	Florida Department of Education information only. No district input required. <ul style="list-style-type: none"> Curriculum 	63	X	

Section B.4

Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
Exceptional Student Education Eligibility for Students who are Dual-Sensory Impaired	Florida Department of Education information only. No district input required. <ul style="list-style-type: none"> Eligibility Criteria 	72-75	X	

Section B.7

Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
Exceptional Student Education Eligibility for Students who are Homebound or Hospitalized	Florida Department of Education information only. No district input required. <ul style="list-style-type: none"> Students Receiving Treatment in a Children's Specialty Hospital 	80-82	X	

Section B.12

Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
Exceptional Student Education Eligibility for Students with Specific Learning Disabilities	Florida Department of Education information only. No district input required. <ul style="list-style-type: none"> Procedures 	88-92	X	

Section B.13

Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
Exceptional Student Education Eligibility for Students with Speech Impairments	Florida Department of Education information only. No district input required. <ul style="list-style-type: none"> Statutory and Regulatory Citations Eligibility Criteria Student Evaluation Unique Philosophical, Curricular, or Instructional Considerations 	93-96	X	

Section B.14

Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
Exceptional Student Education Eligibility for Students with Language Impairments	Florida Department of Education information only. No district input required. <ul style="list-style-type: none"> Statutory and Regulatory Citations Eligibility Criteria Student Evaluation Unique Philosophical, Curricular, or Instructional Considerations 	97-101	X	



PART II: Policies and Procedures for Students with Disabilities (continued)

Section B.15

Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
Exceptional Student Education Eligibility for Students who are Visually Impaired	Florida Department of Education information only. No district input required. <ul style="list-style-type: none"> Specialized Evaluations: Qualified Evaluators 	102-103	X	

Section B.16

Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
Provision of Occupational Therapy to Exceptional Students as a Related Service	Florida Department of Education information only. No district input required. <ul style="list-style-type: none"> Statutory and Regulatory Citations Assessments Unique Philosophical, Curricular or Instructional Considerations 	104-105	X	

Section B.17

Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
Provision of Physical Therapy to Exceptional Students as a Related Service	Florida Department of Education information only. No district input required. <ul style="list-style-type: none"> Statutory and Regulatory Citations Assessments Unique Philosophical, Curricular or Instructional Considerations 	106-107	X	

Section F

Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
Eligibility Criteria for Prekindergarten Children with Disabilities	Florida Department of Education information only. No district input required. <ul style="list-style-type: none"> Unique Philosophical, Curricular, or Instructional Considerations 	136-139	X	



PART V: Appendices

Section C

Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
District Plan to Increase the Participation of Underrepresented Students in the Program for Students who are Gifted	Required district input. <ul style="list-style-type: none"> • Student totals updated 	170-171		X

Section F

Source and SP&P Content Revision	Section Revisions	Page(s)	DOE Input	District Input
Best Practices in Inclusive Education (BPIE) Assessment	Required district input. <ul style="list-style-type: none"> • BPIE Indicator Rating Tally Sheet and BPIE Services Plan <ul style="list-style-type: none"> ○ The BPIE Indicator Rating Tally Sheet was completed on February 22, 2016 and will remain the same until February 2019. ○ The BPIE Services Plan was revised for 2018-2019 and was uploaded. 	174		X



Input, Questions & Next Steps

- Questions

- Input

- Next Steps

- Board Meeting for adoption – May 21, 2019



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

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Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.



EXCEPTIONAL STUDENT LEARNING SUPPORT (ESLS)

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